
NSSE 2021 Topical Module Report

Inclusiveness & Engagement with Diversity

University of Kentucky

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

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First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UK		Inclusiv & Cult Div		UK	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your <i>coursework</i> emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	110	8	6,267	13	2.7	2.6 *** Δ	.14
		2	Some	498	34	17,080	34			
		3	Quite a bit	587	39	18,061	35			
		4	Very much	283	19	9,187	18			
		Total	1,478	100	50,595	100				
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	138	10	6,214	13	2.7	2.6 * Δ	.06
		2	Some	488	33	15,783	32			
		3	Quite a bit	573	39	18,618	36			
		4	Very much	278	19	9,926	19			
		Total	1,477	100	50,541	100				
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	68	5	3,559	8	2.8	2.8	.03
		2	Some	455	31	14,154	29			
		3	Quite a bit	647	44	21,132	41			
		4	Very much	309	21	11,713	22			
		Total	1,479	100	50,558	100				
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	184	13	9,069	19	2.6	2.5 *** Δ	.13
		2	Some	496	34	16,708	33			
		3	Quite a bit	537	36	16,119	31			
		4	Very much	258	17	8,677	17			
		Total	1,475	100	50,573	100				
e. Learning about other cultures	ICD01e	1	Very little	169	12	7,071	15	2.6	2.6 * Δ	.06
		2	Some	500	34	17,183	34			
		3	Quite a bit	541	36	16,640	32			
		4	Very much	268	18	9,683	19			
		Total	1,478	100	50,577	100				
f. Discussing issues of equity or privilege	ICD01f	1	Very little	172	12	8,493	18	2.6	2.5 *** Δ	.13
		2	Some	453	31	16,171	32			
		3	Quite a bit	568	38	15,927	31			
		4	Very much	287	19	9,949	19			
		Total	1,480	100	50,540	100				
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	103	7	4,172	9	2.8	2.8	.02
		2	Some	410	28	13,580	28			
		3	Quite a bit	621	42	19,921	39			
		4	Very much	346	23	12,915	25			
		Total	1,480	100	50,588	100				
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	69	5	3,025	6	3.0	2.9 * Δ	.05
		2	Some	352	24	12,775	25			
		3	Quite a bit	633	43	20,287	40			
		4	Very much	426	29	14,443	28			
		Total	1,480	100	50,530	100				
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	71	5	3,650	8	2.9	2.8 *** Δ	.08
		2	Some	404	28	14,534	29			
		3	Quite a bit	630	42	19,863	39			
		4	Very much	371	25	12,428	24			
		Total	1,476	100	50,475	100				

NSSE 2021 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UK		Inclusiv & Cult Div		UK	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Creating an overall sense of community among students	ICD02c	1	Very little	70	5	3,119	7	2.9	2.9	.03
		2	Some	364	25	12,336	25			
		3	Quite a bit	643	43	20,489	40			
		4	Very much	399	27	14,540	28			
		Total	1,476	100	50,484	100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICD02d	1	Very little	66	5	3,214	7	3.0	3.0	.00
		2	Some	349	24	11,173	22			
		3	Quite a bit	637	43	19,984	39			
		4	Very much	424	29	16,112	31			
		Total	1,476	100	50,483	100				
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	63	4	3,258	7	3.0	2.9	.03
		2	Some	357	24	11,860	24			
		3	Quite a bit	624	42	19,849	39			
		4	Very much	433	29	15,451	30			
		Total	1,477	100	50,418	100				
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	62	4	2,927	6	3.0	3.0	.00
		2	Some	336	23	10,721	21			
		3	Quite a bit	612	41	19,667	39			
		4	Very much	467	32	17,046	33			
		Total	1,477	100	50,361	100				
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	91	6	4,810	10	2.9	2.8 ***	.10
		2	Some	400	27	14,389	28			
		3	Quite a bit	604	41	18,365	36			
		4	Very much	383	26	12,850	25			
		Total	1,478	100	50,414	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	38	3	1,983	4	3.1	3.1	.02
		2	Some	307	21	10,624	21			
		3	Quite a bit	647	44	20,241	40			
		4	Very much	486	33	17,556	35			
		Total	1,478	100	50,404	100				
b. Gender identity	ICD03b	1	Very little	47	3	2,861	6	3.0	3.0	.03
		2	Some	334	23	11,038	22			
		3	Quite a bit	626	42	19,136	38			
		4	Very much	471	32	17,328	34			
		Total	1,478	100	50,363	100				
c. Economic background	ICD03c	1	Very little	77	5	3,784	8	2.9	2.8 ***	.09
		2	Some	377	25	14,096	28			
		3	Quite a bit	607	41	18,509	37			
		4	Very much	417	28	13,948	28			
		Total	1,478	100	50,337	100				
d. Political affiliation	ICD03d	1	Very little	134	9	5,972	12	2.8	2.6 ***	.12
		2	Some	436	30	16,378	32			
		3	Quite a bit	549	37	16,856	33			
		4	Very much	358	24	11,122	22			
		Total	1,477	100	50,328	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UK		Inclusiv & Cult Div		UK	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
e. Religious affiliation	ICD03e	1	Very little	86	6	4,033	8	2.9	2.8 *	.06
		2	Some	391	27	13,918	28			
		3	Quite a bit	599	40	18,244	36			
		4	Very much	403	27	14,125	27			
			Total	1,479	100	50,320	100			
f. Sexual orientation	ICD03f	1	Very little	57	4	3,476	7	3.0	3.0	.03
		2	Some	362	25	11,719	23			
		3	Quite a bit	614	41	18,604	37			
		4	Very much	446	30	16,526	32			
			Total	1,479	100	50,325	100			
g. Disability status	ICD03g	1	Very little	88	6	3,894	8	2.9	2.9	.02
		2	Some	371	25	12,705	25			
		3	Quite a bit	587	40	18,341	37			
		4	Very much	433	29	15,445	31			
			Total	1,479	100	50,385	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	430	30	17,884	38	2.1	2.0 ***	.15
		2	Sometimes	598	40	19,155	37			
		3	Often	318	21	9,208	17			
		4	Very often	133	9	4,136	8			
			Total	1,479	100	50,383	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	707	48	27,384	56	1.8	1.7 ***	.15
		2	Sometimes	434	29	13,560	26			
		3	Often	221	15	6,123	12			
		4	Very often	115	8	3,269	6			
			Total	1,477	100	50,336	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	833	57	31,727	64	1.7	1.6 ***	.14
		2	Sometimes	347	23	10,388	20			
		3	Often	192	13	5,177	10			
		4	Very often	101	7	2,976	6			
			Total	1,473	100	50,268	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	897	61	36,077	72	1.6	1.4 ***	.21
		2	Sometimes	348	23	8,563	16			
		3	Often	162	11	3,750	7			
		4	Very often	67	4	1,878	4			
			Total	1,474	100	50,268	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	445	31	15,311	32	2.1	2.1	.01
		2	Sometimes	558	38	18,817	37			
		3	Often	313	21	10,314	20			
		4	Very often	159	11	5,906	11			
			Total	1,475	100	50,348	100			

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Frequencies and Statistical Comparisons

University of Kentucky

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UK		Inclusiv & Cult Div		UK		Inclusiv & Cult Div
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	196	11	6,518	12	2.8	2.8	.01
		2	Some	510	28	16,793	27			
		3	Quite a bit	636	34	21,901	35			
		4	Very much	494	26	17,090	26			
		Total	1,836	100	62,302	100				
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	287	16	8,594	16	2.7	2.7	.01
		2	Some	463	26	16,298	27			
		3	Quite a bit	588	32	20,746	32			
		4	Very much	494	26	16,559	25			
		Total	1,832	100	62,197	100				
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	201	11	5,157	10	2.8	2.8 *	-.05 ▽
		2	Some	448	25	14,724	25			
		3	Quite a bit	675	37	23,830	37			
		4	Very much	509	27	18,533	28			
		Total	1,833	100	62,244	100				
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	344	19	11,156	20	2.6	2.5	.03
		2	Some	490	27	17,282	28			
		3	Quite a bit	561	30	19,050	30			
		4	Very much	439	23	14,754	23			
		Total	1,834	100	62,242	100				
e. Learning about other cultures	ICD01e	1	Very little	352	20	9,949	18	2.6	2.6	-.02
		2	Some	512	28	18,415	30			
		3	Quite a bit	549	30	18,676	29			
		4	Very much	423	23	15,207	23			
		Total	1,836	100	62,247	100				
f. Discussing issues of equity or privilege	ICD01f	1	Very little	370	21	11,867	21	2.6	2.5	.02
		2	Some	484	26	16,964	27			
		3	Quite a bit	518	28	17,595	27			
		4	Very much	462	25	15,767	24			
		Total	1,834	100	62,193	100				
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	229	13	6,455	12	2.8	2.8	-.03
		2	Some	438	24	14,539	24			
		3	Quite a bit	623	34	21,944	35			
		4	Very much	543	29	19,344	30			
		Total	1,833	100	62,282	100				
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	109	6	4,584	8	2.9	2.9	.04
		2	Some	440	24	15,506	25			
		3	Quite a bit	726	40	22,790	37			
		4	Very much	560	30	19,289	31			
		Total	1,835	100	62,169	100				
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	149	8	5,694	10	2.8	2.8	.04
		2	Some	512	28	18,355	30			
		3	Quite a bit	702	38	22,001	35			
		4	Very much	468	25	16,058	26			
		Total	1,831	100	62,108	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2021 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

University of Kentucky

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UK		Inclusiv & Cult Div		UK	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Creating an overall sense of community among students	ICD02c	1	Very little	146	8	4,965	9	2.8	2.8	.01
		2	Some	469	26	16,181	26			
		3	Quite a bit	717	39	23,295	37			
		4	Very much	500	27	17,670	28			
		Total	1,832	100	62,111	100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICD02d	1	Very little	143	8	5,613	9	2.9	2.9	.01
		2	Some	435	24	15,144	25			
		3	Quite a bit	748	41	22,462	36			
		4	Very much	506	27	18,835	30			
		Total	1,832	100	62,054	100				
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	129	7	5,192	8	2.9	2.9	.02
		2	Some	451	25	15,749	25			
		3	Quite a bit	713	39	22,318	36			
		4	Very much	535	29	18,808	30			
		Total	1,828	100	62,067	100				
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	135	7	5,896	10	2.9	2.9 *	.05
		2	Some	410	22	14,502	23			
		3	Quite a bit	709	39	21,713	35			
		4	Very much	577	32	19,784	32			
		Total	1,831	100	61,895	100				
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	202	11	8,608	14	2.7	2.7 **	.07
		2	Some	546	30	18,892	30			
		3	Quite a bit	634	35	19,424	31			
		4	Very much	447	24	15,032	24			
		Total	1,829	100	61,956	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	90	5	3,875	6	3.0	2.9	.03
		2	Some	433	24	15,862	25			
		3	Quite a bit	762	42	22,717	37			
		4	Very much	543	30	19,456	32			
		Total	1,828	100	61,910	100				
b. Gender identity	ICD03b	1	Very little	98	5	4,879	8	2.9	2.9	.01
		2	Some	470	26	15,628	25			
		3	Quite a bit	741	41	21,922	36			
		4	Very much	520	28	19,409	31			
		Total	1,829	100	61,838	100				
c. Economic background	ICD03c	1	Very little	197	11	6,849	11	2.7	2.7	.01
		2	Some	525	29	18,652	30			
		3	Quite a bit	652	36	20,262	33			
		4	Very much	450	25	16,091	26			
		Total	1,824	100	61,854	100				
d. Political affiliation	ICD03d	1	Very little	275	15	9,422	16	2.6	2.6	.01
		2	Some	607	33	21,230	34			
		3	Quite a bit	573	31	18,437	30			
		4	Very much	373	20	12,747	21			
		Total	1,828	100	61,836	100				

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UK		Inclusiv & Cult Div		UK	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
e. Religious affiliation	ICD03e	1	Very little	190	11	6,982	12	2.7	2.7	.02
		2	Some	544	30	19,150	31			
		3	Quite a bit	653	36	20,141	33			
		4	Very much	442	24	15,550	25			
			Total	1,829	100	61,823	100			
f. Sexual orientation	ICD03f	1	Very little	109	6	5,474	9	2.9	2.9	.04
		2	Some	463	25	16,363	26			
		3	Quite a bit	737	40	21,365	35			
		4	Very much	516	28	18,648	30			
			Total	1,825	100	61,850	100			
g. Disability status	ICD03g	1	Very little	147	8	6,057	10	2.9	2.8	.01
		2	Some	490	27	16,489	26			
		3	Quite a bit	675	37	20,961	34			
		4	Very much	517	28	18,385	30			
			Total	1,829	100	61,892	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	691	38	23,541	40	2.0	1.9 **	.07
		2	Sometimes	629	34	22,625	36			
		3	Often	329	18	10,365	16			
		4	Very often	184	10	5,398	8			
			Total	1,833	100	61,929	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	944	52	33,216	56	1.8	1.7 ***	.09
		2	Sometimes	494	27	17,015	26			
		3	Often	243	13	7,202	11			
		4	Very often	150	8	4,453	7			
			Total	1,831	100	61,886	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	1,079	60	37,910	63	1.7	1.6 ***	.09
		2	Sometimes	374	20	13,078	20			
		3	Often	218	12	6,323	10			
		4	Very often	154	8	4,449	7			
			Total	1,825	100	61,760	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	1,098	61	42,420	70	1.6	1.5 ***	.19
		2	Sometimes	402	22	11,588	18			
		3	Often	206	11	4,835	8			
		4	Very often	119	6	2,968	5			
			Total	1,825	100	61,811	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	470	26	16,557	28	2.3	2.3 *	.05
		2	Sometimes	608	33	21,119	34			
		3	Often	454	25	14,184	22			
		4	Very often	299	16	10,049	16			
			Total	1,831	100	61,909	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UK	UK	Inclusiv & Cult Div	UK	Inclusiv & Cult Div	UK	Inclusiv & Cult Div	Comparisons with:		
								Inclusiv & Cult Div		
ICD01a	1,477	2.70	2.57	.022	.003	0.86	0.93	1,539	.000	.14
ICD01b	1,476	2.66	2.60	.023	.003	0.89	0.94	1,536	.012	.06
ICD01c	1,478	2.80	2.78	.021	.003	0.82	0.88	1,540	.296	.03
ICD01d	1,473	2.58	2.46	.024	.003	0.92	0.98	1,534	.000	.13
ICD01e	1,477	2.61	2.55	.024	.003	0.91	0.95	1,536	.021	.06
ICD01f	1,479	2.64	2.51	.024	.003	0.92	0.99	1,541	.000	.13
ICD01g	1,479	2.81	2.79	.023	.003	0.87	0.91	1,538	.495	.02
ICD02a	1,479	2.95	2.91	.022	.003	0.84	0.88	1,538	.040	.05
ICD02b	1,475	2.88	2.80	.022	.003	0.84	0.89	1,535	.001	.08
ICD02c	1,475	2.92	2.90	.022	.003	0.84	0.89	1,534	.244	.03
ICD02d	1,475	2.96	2.95	.022	.003	0.84	0.90	1,536	.928	.00
ICD02e	1,476	2.96	2.93	.022	.003	0.84	0.90	1,536	.214	.03
ICD02f	1,476	3.00	3.00	.022	.003	0.85	0.89	1,535	.892	.00
ICD02g	1,477	2.86	2.77	.023	.003	0.87	0.94	1,539	.000	.10
ICD03a	1,477	3.07	3.06	.021	.003	0.80	0.85	1,537	.512	.02
ICD03b	1,477	3.03	3.01	.021	.003	0.82	0.88	1,540	.274	.03
ICD03c	1,477	2.92	2.84	.022	.003	0.86	0.91	1,538	.000	.09
ICD03d	1,476	2.76	2.65	.024	.003	0.92	0.95	1,534	.000	.12
ICD03e	1,478	2.88	2.83	.023	.003	0.87	0.93	1,539	.015	.06
ICD03f	1,478	2.98	2.95	.022	.003	0.84	0.91	1,541	.256	.03
ICD03g	1,478	2.92	2.90	.023	.003	0.88	0.93	1,537	.375	.02
ICD04a_20	1,478	2.10	1.96	.024	.003	0.93	0.93	82,045	.000	.15
ICD04b_20	1,476	1.82	1.68	.025	.003	0.95	0.91	1,525	.000	.15
ICD04c_20	1,473	1.69	1.57	.024	.003	0.94	0.89	1,521	.000	.14
ICD04d_20	1,473	1.59	1.42	.022	.003	0.86	0.78	1,517	.000	.21
ICD04e_20	1,474	2.12	2.11	.025	.003	0.96	0.98	82,005	.760	.01

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UK	UK	Inclusiv & Cult Div	UK	Inclusiv & Cult Div	UK	Inclusiv & Cult Div	Comparisons with:		
								Inclusiv & Cult Div		
ICD01a	1,836	2.76	2.76	.022	.003	0.96	0.97	103,218	.751	.01
ICD01b	1,832	2.69	2.67	.024	.003	1.03	1.02	103,043	.562	.01
ICD01c	1,832	2.79	2.84	.023	.003	0.97	0.94	1,895	.039	-.05
ICD01d	1,834	2.58	2.55	.024	.003	1.05	1.05	103,100	.161	.03
ICD01e	1,836	2.56	2.58	.024	.003	1.05	1.03	103,104	.330	-.02
ICD01f	1,833	2.57	2.54	.025	.003	1.08	1.07	103,010	.336	.02
ICD01g	1,832	2.79	2.82	.023	.003	1.00	0.99	103,165	.153	-.03
ICD02a	1,835	2.94	2.90	.021	.003	0.89	0.93	1,907	.079	.04
ICD02b	1,830	2.80	2.77	.021	.003	0.91	0.94	1,900	.077	.04
ICD02c	1,832	2.85	2.84	.021	.003	0.91	0.93	102,837	.757	.01
ICD02d	1,831	2.87	2.87	.021	.003	0.91	0.95	1,905	.763	.01
ICD02e	1,827	2.90	2.88	.021	.003	0.90	0.94	1,898	.341	.02
ICD02f	1,830	2.95	2.90	.021	.003	0.91	0.96	1,904	.025	.05
ICD02g	1,828	2.72	2.66	.022	.003	0.95	0.99	1,900	.004	.07
ICD03a	1,828	2.96	2.94	.020	.003	0.86	0.90	1,902	.259	.03
ICD03b	1,828	2.92	2.91	.020	.003	0.87	0.93	1,905	.579	.01
ICD03c	1,823	2.74	2.73	.022	.003	0.95	0.97	1,892	.635	.01
ICD03d	1,828	2.56	2.55	.023	.003	0.98	0.99	102,348	.590	.01
ICD03e	1,828	2.73	2.71	.022	.003	0.94	0.97	1,898	.453	.02
ICD03f	1,824	2.91	2.87	.021	.003	0.88	0.94	1,900	.054	.04
ICD03g	1,828	2.85	2.84	.022	.003	0.92	0.96	1,899	.545	.01
ICD04a_20	1,832	2.00	1.93	.023	.003	0.98	0.94	102,533	.002	.07
ICD04b_20	1,830	1.77	1.69	.022	.003	0.96	0.92	1,891	.000	.09
ICD04c_20	1,825	1.69	1.61	.023	.003	0.97	0.92	1,884	.001	.09
ICD04d_20	1,824	1.63	1.48	.021	.003	0.92	0.83	1,877	.000	.19
ICD04e_20	1,831	2.30	2.25	.024	.003	1.03	1.03	102,481	.027	.05

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.