**UK Core Education Committee (UKCEC)**

**September 23, 2013**

**Room 107 Breckinridge Hall, 2:00-4:00 pm**

|  |  |  |  |
| --- | --- | --- | --- |
| **Members Present:** |  | **Ex Officios Present:** | **Guests Present:** |
| Jonathan Allison | Nancy Jones | Mike Shanks | Leah Simpson |
| Ruth Beattie | Juliana McDonald | Debbie Sharp | Chris Thuringer |
| Russell Brown | Brian McNely |  |  |
| Tracy Campbell | Ben Withers (Chair) |  |  |
| Amy Gaffney |  |  |  |

1. Approval of minutes from September 9, 2013 meeting

Approved by consensus.

1. Consent agenda

STA 296DL: Statistical Methods and Motivations (SIR) – need to request DL syllabus

-approved

1. UK Core Summit follow-up

Observations and suggestions from UKCEC members:

* Attendees seemed less anxious about the assessment process this year
* Overall more comfortable with the Core, but more anxious about the new budget model as it relates to the Core
* MOOCs in relation to UK Core
* the Chemistry MOOC may prepare students to test out of a UK Core requirement
* Concern regarding DL courses transferring into UK and counting for Core credit
* But if the course has been approved by that university as DL and counts for gen ed credit there, it should count for Core credit here
* Recommendation to move the Summit to later in the semester
* Will be part of the discussion for next year – what information to share, how and when to share it
* Add student and faculty success stories to share what’s happening in each area
* Find ways to provide information to Deans to help facilitate discussion within the departments
* What areas of Core are still in need of course submissions?
* What can departments do to contribute to the Core?
* Find ways to help orientate new faculty to UK Core, like having a representative present at new faculty orientation
* Some departments are waiting to see how big of an effect the new budget model will have, and how they will need to adjust course offerings
* May be a good opportunity to promote UK Core course

1. Regular Reporting

Quarterly reports related to UK Core that would be helpful and meaningful for UKCEC oversight of the Core

* Individual course assessments: when artifacts are assessed, how do evaluators interpret the artifact? What comments are made? Is it assessing what it’s meant to?
* For Core courses, when are students taking them (freshman year, junior year, etc.)? Do departments need to offer more courses at a certain level?
* Are seats available to freshmen when their enrollment window opens, or have classes been filled by upper level students?

1. Information Literacy

Debbie Sharp circulated a general definition of information literacy that could be included on each area’s course review form.

* Add this to the UK Core website
* Add general definition to each course review form, or if any area has their own specific definition that can be added instead
* Members should send the information they want included on their area’s review form to Chris and Joanie so that forms can be edited
* Communicate this change to instructors teaching UK Core courses

1. Other Items

Discussion regarding assessment data possible changing to a portfolio-based evaluation

* Meeting will be held October 4 to discuss with C&C as they explore a portfolio style assessment

1. Meeting adjourned at 3:20 pm.

Prepared by Joanie Ett-Mims on September 24, 2013